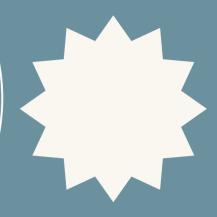
Developing Evidence-Based Written Arguments Both Morning and Afternoon

Steven Jolliffe

Steve Jolliffe is Dean of Faculty and chair of the English Department at St. Johnsbury Academy in the Northeast Kingdom of Vermont. He has taught AP English Literature and AP English Language for over 20 years, as well as AP Seminar and AP Research, since their initial operational years. His expertise, outside of the realm of literature, is in rhetoric, argument, and scholarly research. He is excited to share his insights about writing evidence-based arguments with participants. Steve is also a member of the AP Research Development Committee, a past Question Leader for AP Research, and the author of AP English Literature and AP English Language textbooks for Pearson Education. His workshop will cover everything from basic argumentative structures to classroom activities to engage students in the process of understanding and composing evidence-based arguments. Steve is an avid runner, skier, and hiker who loves spending his free time with his family amidst the natural beauty of Vermont and Northern New England.



Description

In this workshop, teachers will gain a better understanding of how to develop evidence-based written arguments and how related reasoning processes are embedded in their own and other AP courses. In this interactive workshop, participants will: § Illustrate how to assess developing evidence-based written arguments and the reasoning process. § Relate common student misunderstandings and how to correct them. § Model instructional strategies to teach developing evidence-based written arguments. Participants will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be reinformed across AP courses.



Date and Time

February 7, 2024 8:30-11:30am AND 12:30-3:30pm



Where

This is a virtual event. Links will be provided to registrants in the days leading up to the workshop.



Register at the link below

Register here

