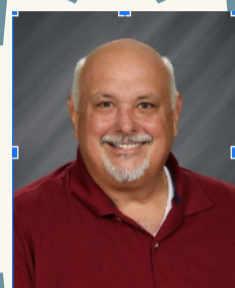


Analyzing Contexts & Situations Afternoon Session

Robert (Bob) Topping

At the end of the 2023-2024 school year, I will have completed 28 years of high school teaching, 26 of those years teaching AP U.S. History. I have also taught other AP courses during my tenure. I have been teaching in Collier County, Florida for the past 19 years after teaching in both Martin and Lee counties. I have led multiple one day and APSI workshops on the new APUSH framework, rubrics, and exam. I have also led the new Cross Curricular workshops around the country both in-person and virtually. Along with teaching and leading workshops, I have been a reader for the AP U.S. history exam since 2003, piloted a field test for the exam redesign, the new syllabi requirements and I am a member of the Florida AP Advocates Program. I was the 2013-14 Florida Council for the Social Studies Teacher of the year and selected as the Louis H. Kuhn Teacher of the Year in 2020. I also helped write the curriculum maps and pacing guides for U.S. History in Collier County, Florida.



Course Description

In this virtual workshop, teachers will gain a better understanding of how to analyze context and situations and how related reasoning processes are embedded in their own and other AP courses. In this interactive workshop, participants will illustrate how to analyze context and situations and the reasoning process. Relate common student misunderstandings and how to correct them. Model instructional strategies to teach how to analyze context and situations. Participants will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be reinforced across AP courses using breakout rooms and group discussion.

Date and Time

February 7, 2024
12:20-3:30PM

Where

This is a virtual event. Links will be provided to registrants in the days leading up to the workshop.

Register at the link below

[Register here](#)