

# **2023 APSI COLLEGE BOARD CONSULTANT BIOS**

**(Online APSI Sessions & Course Descriptions begin on page 8 of this document)**

## **IN PERSON APSI - JUNE 5-8, 2023 - IAIA Campus - Santa Fe, New Mexico:**

### **AP Biology**

**Presenter:** Christopher Saikin taught Pre-AP and AP Biology for 13 Years, first in Round Rock, Texas and then at DeBakey High School for Health Professions in Houston, TX. Currently, he works at Challenge Early College High school in Houston, TX. He has obtained undergraduate degree in Biology from the University of Texas at Austin and his masters in Education from the University of Texas at Arlington. He has traveled the country providing professional development support to AP and Pre-AP Biology teachers in various areas including: Inquiry-based labs, student centered learning, and incorporating technology into classroom instruction. In addition, he has visited schools around the country conducting student study sessions to prepare a diverse group of students for the AP Biology exam. In addition to his work with teachers and students nationwide, Christopher has participated for five years as a reader for the AP Biology Exam in Kansas City. In Houston, he served as an AP Biology Instructional Lead for Houston I.S.D., the largest school district in Texas. He helped new and experienced district teachers advance their instruction to maximize student learning and potential for success on the AP exam.

### **Course description:**

During this AP Biology APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

### **AP Chemistry**

**Presenter:** Paul Groves enjoys teaching and sharing ideas about teaching advanced concepts to high school students and to other chemistry teachers. He has been a Reader, Table Leader, and Question Leader for the AP Chemistry Exam. He maintains a chemistry website at <http://www.chemmybear.com> that supplies information not only to his own students, but to students and teachers around the world. Although he retired from the classroom in 2016, he still presents summer workshops and has recently recorded AP Daily videos for the College Board that appear on AP Classroom.

**Course Description:**

During this AP Chemistry APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

## **AP English Language & Composition**

**Presenter:** Phillip Miller currently teaches the AP Language and Composition course at Amarillo High School in Amarillo, Texas. Phil has been in education for 32 years. He has experience at the Pre-AP level and has been in the AP English classroom for the past 26 years. Phil is a reader for the Language and Comp. exam. He spends his summers working as a College Board consultant around the country. Phil has been a College Board consultant for the past 21 years. He is also the English Department Head and AP Lead Teacher as well as the IB Coordinator at Amarillo High School. Phil loves what he does and truly believes in the AP program.

**Course Description:**

During this AP English Language and Composition APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In

addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

## **AP English Literature & Composition**

**Presenter:** Judith Nevil has taught English at both the high school and college levels for thirty eight years. She has twenty three years of experience teaching AP English Literature and AP English Language. She has been an AP reader for fourteen years and a Texas AP Advocate for ten years. Currently, she teaches as an adjunct English professor at area community colleges and tutors high school students in preparation for taking the AP Literature Exam. Previously, she taught English at Irving High School and North Lake Community College and served as AP Chair at Irving High School in Irving, Texas, where she taught for twenty-six years. This is her ninth year as an APSI consultant and her seventeenth year as a district AP consultant and mentor. Irving High School faculty honored her twice as campus teacher of the year, and in 2011, the Irving Independent School District honored her as secondary teacher of the year. In 2017, she received the Albert Nelson Marquis Lifetime Achievement Award. Judith holds a B.A. and an M.A. in English from the University of Texas at Arlington and a Gifted and Talented state certification and endorsement from the University of North Texas.

### **Course Description:**

During the APSI sessions, we will explore the course framework, the exam, and new AP resources that will help teachers plan and focus instruction and give feedback throughout the year on the areas where individual students need additional support. We will review the AP English and Composition Course and Exam Description and explore AP Classroom, a tool that helps to assure equity for all AP students in preparing for the AP Exam. Our focus will include poetry and prose analysis, close reading of complex texts, critical writing, and unit planning with special attention to the following:

- Review and discuss equitable access as College Board's guiding principle.
- Develop instructional approaches that align with the goals of AP.
- Identify the tasks and materials for which students might need more preparation.
- Review and develop syllabi that meet curricular requirements for the course.
- Plan curriculum units that address cultural awareness.
- Collaborate in groups on assigned AP topics and course strategies.
- Examine and score student released essays using the 2022-23 rubric.
- Identify and practice AP strategies that will best address essay and multiple choice responses.

By attending this workshop, participants will gain deeper insight into the following key takeaways: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; Address Cultural Awareness; and examine opportunities for AP

teachers and students.. In addition, specific attention will be paid to the following AP classroom resources: Unit Guides, Personal Progress Checks, the AP question bank, and online College Board resources.

### **AP Environmental Science**

**Presenter:** Antonio Villarreal - Presenter bio information coming soon.

### **AP Government & Politics - U.S.**

**Presenter:** Noah Lipman, a product of the NYC public school system, is a retired New York City trial attorney who has taught at the law school, college, and high school level. From 2004-2018 he was a professor at Monmouth University where he taught courses in history, political science, and business. He was also the CO-AP® Coordinator at Long Branch High School, a Title I urban district school in New Jersey, where he taught AP® American Government and Politics; AP® US History; and AP® Macro Economics. He created and maintained a dual credit program with Monmouth University for the students in his Long Branch AP courses and was honored as both a Teacher of the Year and Leader of the Year for the high school. He has served as a Reader and table leader for the annual scoring of the AP® Government and Politics and APUS History exams for the last 17 years. He is one of the original national mentors for the AP US History program and is a trainer of new consultants in the subject of AP Government. In 2010 he was honored by College Board as one of their national teachers of the year. In 2012 he was named as a finalist at Monmouth University for the Martin Luther King Unsung Hero award. In 2015 he was honored as the winner of the Alfred Sloan award for teaching economics by the Council for Economic Education (CEE). He was a Master Teacher and National Webinar Presenter for CEE. He is a previous member of the New York Federal Reserve Bank's education advisory committee and the coach for the high school's Fed Challenge and Euro Challenge economic teams as well as their Mock Trial teams. He is a consultant for College Board in the subjects of APUSH, AP Government, and Equity and Access, and has presented workshops across the country in those subjects. He is also a coach and instructor for NMSI in the subjects of APUS History and AP Government. He now works as a Master Teacher-AP Specialist for the San Antonio Independent School District in Texas where he also teaches AP Government, APUS History, and AP Macro Economics, as well as dual credit classes with Alamo College and coaches their Mock Trial Team which he created. In 2021 he was named the Highlands High School teacher of the year as well as the Distinguished Teacher of the Year for the school district and was also honored by the San Antonio Express News as one of the "Lights of the City of San Antonio" for 2021 in the field of education. In 2022 he was named a finalist for secondary teacher of the year for region 20 in the state

of Texas. In the 2023-24 school year he will be part of the pilot program teaching the AP African American Studies course as well as his other as well as his other AP subjects.

**Course Description:**

During this AP Government and Politics - U.S. APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

**AP Precalculus**

**Presenter:** Ryan Brink is currently in his 19th year of teaching high school mathematics in Texas, currently serving as the math department head at Sweeny High School in Sweeny, Texas. His class schedule includes AP Calculus, Dual Credit College Precalculus, Honors Precalculus, and Honors Algebra 2. He has been involved with the AP Program for over 10 years having taught 5 different AP subjects in both math and science. He has served as an AP Reader and AP Table Leader. In addition, he has worked with the National Math and Science Initiative for 10 years as a consultant and coach helping train teachers and students on how to be successful in the AP Program. He is currently an adjunct instructor for Brazosport College having taught evening classes on the college campus as well as dual credit classes at the high school. He earned his bachelor's degree in Mechanical and Aerospace Engineering from the University of California, Irvine, and his M.Ed. from the University of North Texas, and has a graduate certificate in Mathematics from Texas Tech University. In his spare time, he enjoys traveling and going to the beach.

**Course Description:**

During this AP Precalculus for New Teachers APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In

addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

## **AP Psychology**

**Presenter:** Hollie Kelly has been teaching AP Psychology since 2007 and has been a teacher at Overland High School in the Cherry Creek School District for over 20 years. She has participated in the AP Psychology annual reading since 2015 serving as a Reader. Early in 2018, Hollie served as a consultant for the 2019 College Board AP Psychology course and exam description guide. In 2019-20, Hollie contributed to the revision of several teaching texts which reflect the changes recently made by the College Board.

### **Course Description:**

During this AP Psychology APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

## **AP Spanish Language and Culture**

**Presenter:** Monica Friedmann, Ph.D., is a three-time graduate of the University of Pennsylvania, where she received her Ph.D. in Medieval Spanish Literature. She taught at Bryn Mawr College, at the Facultad de Humanidades in her native Uruguay, and at Florida Atlantic University in Boca Raton, Florida. She taught Advanced Placement Spanish Language, and Advanced Placement Spanish Literature for 18 years at Spanish River Community High School in Boca Raton. She is an AP Spanish Language Reader and endorsed Consultant for AP Spanish Language & AP Spanish Literature for the College Board.

### **Course Description:**

During this AP Spanish Language and Culture training, you will explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation

process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you will gain deeper insight into the following key takeaways, among several others: Understanding the Course; Planning the Course; Teaching the Course; and Assessing Student Progress and Understanding. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, and the AP question bank.

## **AP US History**

**Presenter:** Evan Jasper teaches at Wheaton Academy in West Chicago, Illinois. He also teaches as an adjunct at Trinity International University. He received a B.A. in Secondary Education History from Dordt University and an M.A. in History from Western Washington University. He has been a reader since 2015 and a Consultant for the College Board in A.P. U.S. History since 2018. He currently teaches A.P. U.S. History, A.P. Government, and A.P. Comparative Government.

### **Course Description:**

During this AP U.S. History APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

## **ONLINE APSI - JUNE 12-15, 2023:**

### **AP Calculus AB/BC Combined**

**Presenter:** Stephen Barbarossa has been teaching AP Calculus at Kennedy Catholic High School in Burien, Washington since 2015. He enjoys using dialogue-heavy direct instruction, visualizations, games, and activities to help students develop an understanding of and appreciation for calculus. In addition to being a classroom teacher, Stephen has served as a College Board-endorsed AP Calculus workshop consultant; mentored new AP Calculus teachers; scored operational and alternate forms of the AP Calculus AB and BC exams; and presented sessions for calculus teachers at regional mathematics Conferences.

### **Course Description:**

During this four-day workshop, new and experienced instructors will acquire the strategies and pedagogical tools necessary to teach the AP Calculus AB and AP Calculus BC courses at their schools. Specifically, participants will explore the College Board's Course and Exam Description for AP Calculus, AP Classroom and the suite of resources associated with it, the Instructional Planning Report, best practices for encouraging student engagement in the math classroom, and, most importantly, the actual content of the AP Calculus AB and BC courses. Participants will also gain a better understanding of the AP Calculus AB and BC exams as they delve into their structure, the manifold ways they assess students' skills and content knowledge, and the detailed scoring rubrics the College Board develops to ensure students' free-response solutions are graded fairly and consistently. Participants will have the opportunity to discuss the teaching of calculus; and they will be given time to collaborate as they plan and pace their course, scaffold the content, spiral review into their instructional agenda, and identify equity strategies they can employ to ensure their course is accessible to all students who are prepared for calculus. Educators will leave the workshop with a plethora of classroom-ready resources – including guided notes pages, worksheets, games, activities, demonstrations, and assessments – they can use when they themselves teach the AP Calculus AB and AP Calculus BC courses. Please note that this workshop is primarily designed for instructors who will be teaching all the AB and BC content in a school year. While instructors who are teaching a full-year BC course after a full-year AB course will still have the opportunity to explore BC-only topics at this workshop, significantly more time will be spent on AB topics.



## **AP Computer Science Principles**

**Presenter:** Gina McCarley was one of the original national pilot teachers for the AP Computer Science Principles course. She has been a teacher of the AP CSP course since the pilot and involved in the exam reading as both a table leader and a reader. Previously she was the moderator for the AP CSP community. Gina also works as an AP Computer Science Principles teacher mentor and student study session leader. She has taught both AP CS Principles and AP CS A to students in North Alabama where she lives. Gina has been working in education since leaving the industry in 1999.

### **Course Description:**

During this AP Computer Science Principles APSI, you'll explore the course Computational Thinking Practices and the components of the curriculum framework, including the big ideas, enduring understandings, learning objectives, and essential knowledge statements. You'll also learn about completing the digital activation process at the start of the school year that will help ensure that your students can register for AP Exams by the new fall deadlines. After attending this APSI, you'll be able to understand the skills students will need to demonstrate to be successful in the AP Computer Science Principles course and exam; incorporate the components of the curriculum framework, including the big ideas, enduring understandings, learning objectives, and essential knowledge, when building your curriculum; and use activities that organize the course content to develop students' proficiencies in the skills identified in the curriculum framework.

## **AP English Language & Composition**

**Presenter:** Christy Shriver currently teaches AP Language and Composition as well as other English courses at Bartlett High School in West Tennessee. She also writes and co-hosts the How to Love Lit Podcast, a research-based instructional tool where she and her husband Garry offer discussion-based explicit instruction over commonly taught classical texts. She is an AP Language and Composition consultant for the College Board and in that role supports new and returning AP teachers in university settings across the country. Her background includes both Advanced Placement as well as International Baccalaureate. She has taught ESL in Shizuoka, Japan as well as Fortaleza, Brazil. She is a certified literacy specialist as well as Nationally Board Certified in English Language Arts- Adolescence and Young Adulthood. Her master's degree is from the University of Memphis and bachelor's from Ouachita Baptist University. Beyond working in the classroom, she has served as an AP Language and Composition exam reader for the College Board since 2010, and a Rangepfinder for the Tennessee Department of Education. She is a frequent grant reviewer for various state boards of education as well as the US Department of Education. Christy's formative

years were spent overseas living in Zimbabwe, Africa, and Belo Horizonte, Brazil where she graduated from the Escola Americana de Belo Horizonte. She and her husband, Garry, currently live in Bartlett, TN. They have four children.

### **Course Description**

This workshop is designed for teachers of AP English Language and Composition. We will focus on motivating students by demonstrating ways rhetoric can prepare them not only for the AP Language exam, but for success in all upper-level academic courses. Beginning with rhetorical reading strategies and activities, we will explore College Board's CED units, identifying lessons and best practices proven to effectively teach the three main skills required for success in the course: argument, rhetorical analysis, and research (synthesis). Participants will receive several model writing exercises and assessments, including highly accessible models for analyzing the common arguments we encounter in our daily lives. Because AP English Language students need many opportunities to discuss complex texts in multiple genres, participants will gain hands-on experience with rhetorical-reading approaches to non-fiction, literary, and informational texts. We will conduct a simulated reading of recent Free-Response exam questions, and participants will receive full sets of sample student papers along with strategies for using those samples to inform teaching and learning. Please bring a laptop or tablet for immediate access to multiple digital resources.

### **AP English Literature & Composition**

**Presenter:** James Garner - Presenter bio information & course description coming soon

### **AP Precalculus**

**Presenter:** Becky Barnes has been a mathematics teacher in Fairfax County at West Springfield High School for 9 years. Five of those years have been spent teaching AP AB and BC Calculus, and seven have been spent teaching precalculus. During her time at West Springfield High School she has been a mentor to novice teachers, has served on her school's technology committee, and has been a curriculum team lead. Becky has been recognized for her exceptional instructional skills and strong relationship with students by being named Fairfax County's Outstanding Secondary New Teacher of the Year in 2017 and West Springfield High School's Teacher of the Year in 2018. Becky graduated with both her Bachelor's degree in Mathematics and her Masters in Teaching from the University of Virginia in 2013. In addition to consulting for AP Precalculus, Becky will be the moderator for the AP Precalculus Online Teacher Community.

### **Course Description:**

During this AP Precalculus for New Teachers APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

### **AP Spanish Literature & Culture**

**Presenter:** Monica Friedmann, Ph.D., is a three-time graduate of the University of Pennsylvania, where she received her Ph.D. in Medieval Spanish Literature. She taught at Bryn Mawr College, at the Facultad de Humanidades in her native Uruguay, and at Florida Atlantic University in Boca Raton, Florida. She taught Advanced Placement Spanish Language, and Advanced Placement Spanish Literature for 18 years at Spanish River Community High School in Boca Raton. She is an AP Spanish Language Reader and endorsed Consultant for AP Spanish Language & AP Spanish Literature for the College Board.

### **Course Description:**

During this AP Spanish Literature and Culture APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

### **AP World History**

**PRESENTER:** PATRICK WHELAN is the Social Studies Department chair for Saint Stephen's Episcopal School in Bradenton, Florida where he teaches AP US History,

World History, and AP World History. He has been on the leadership team at the AP World History readings for more than 15 years and consequently has a strong understanding of how AP history essays are scored. He has presented at more than 100 College Board AP summer institutes for AP World History, including fifteen virtual APSIs. He also has contributed curriculum materials for the College Board AP Insight Program and the AP World History Teaching and Assessing Modules. He has advised and assisted in the revisions of several leading world history textbooks. Patrick is a graduate of Yale University.

**Course Description:**

During this AP World History: Modern APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.