

# **2023 NM AP Winter Workshop - 01/18/2022**

## **Course Descriptions & Presenter Bios**

### **AP U.S. History**

- **Presenter:** Bruce Smith - Bruce has been teaching since 1989. He has been teaching APUSH, AP Gov/Politics, and AP Macro Econ since 2001. AP English Language, 2005-2009. College Board consultant since 2004. AP Reader for APUSH since 2006 and Table Leader since 2021. Bruce holds a Bachelors in History, Michigan State University, Masters in Secondary Education, University of New Mexico (1995), Masters in English, Middlebury College (2000), & Masters in Liberal Arts, St. John's College (2009). He has been a Peace Corps volunteer, Papua New Guinea, 1988-1990. James Madison Memorial Fellowship recipient, 2005. Wrote APUSH test questions for IScore5, an online test prep app. Consultant for NMSI, working with NYC APUSH teachers 2019-2020. He enjoys cycling, reading, exercising and being outdoors.
  
- **Course Outline:**
  1. Writing:
    - a. Writing the SAQ that answers the prompt.
    - b. Scoring student SAQs (2022)
    - c. Writing DBQ thesis statements
    - d. Sourcing document using HIPP
    - c. Writing complexity
    - e. Scoring Student DBQs (2022)
  2. Content
    - Concept Outline
    - 1. Covering Periods 6-9 before the exam
    - 2. Using the Eight Themes as reviews
    - 3. Use the Reasoning Skills each week.
  3. AP Classroom
    1. Tools to help your students
    2. Exam Reports. Using last year's data for this year.

## **AP World History:**

- **Presenter:** Scott Martin - Scott Martin teaches AP World History and AP European History at McKinney Boyd High School in McKinney, Texas. He has been an educator for 17 years. As an educator, he has taught multiple social studies subjects but ultimately found his passion in teaching AP World History and being a consultant and AP Reader. Scott also spent six years as an AVID teacher, which contributed to him having experience and awareness in the area of Equity and Access in the areas of AP participation and success for historically underserved students. Scott received the 2016 Yale Educator Award given to 55 teachers nationally. Scott also takes students each year on educational trips to Europe and enjoys traveling with his wife and spending quality time with his two sons.
- **Course Outline:** This workshop is designed for Advanced Placement World History: Modern teachers. It will cover the requirements of an AP class, in-depth ideas for organizing the course, and strategies to positively impact student achievement. We will look at the full scope of the AP exam, resources in AP Classroom, and pacing for the school year. During the week, we will discuss class format, pacing, reading requirements, specific writing processes, assessments, and overall unit planning and design.
- **Learning Objectives**
  - To better understand the mechanics of the AP World History Course and Exam.
  - To improve our dependence on the Curriculum Framework in lesson planning and assessments.
  - To develop instruction that emphasizes writing using the AP reasoning processes and historical thinking skills. We will focus on specific strategies for the SAQ, LEQ, and DBQ.
  - To incorporate AP classroom into our curriculum.

## **Calculus AB & BC (combined):**

- **Presenter:** Brendan Murphy - Brendan Murphy has taught for the last 31 years at the college, high school and middle school levels. He is a National Leader for the College Board and is an endorsed consultant for AP Calculus AB/BC and AP Statistics. Brendan is currently on the AP Precalculus Test Development Committee and former chair of the Mathematics Academic Advisory Committee. For the previous five years Brendan was on the AP Calculus Test Development Committee and cycled off in July 2022. Brendan has run weeklong summer institutes in AP Calculus, AP Statistics, and Vertical Teams Math. He has presented numerous workshops for the College Board around the country as well

as being a speaker at many state and national conferences. He is currently an approved Reader for AP Calculus and former AP Statistics Reader. Brendan helped pilot a virtual BC Calculus class for the Maine Department of Education and has taught this class for the last 14 years. Brendan has a BSCE from Tufts University as well as an MBA from Bentley College. In his spare time he and his wife enjoy traveling and hiking in Acadia National Park.

- Course Outline:
  - CB Equity Statement Policy/Importance of this policy
  - Review/discuss CB supplied booklets/materials/CED (Course and Exam Description)
  - Ask participants for any specific issues/topics they would like to see/reviewed/discussed
  - AP Central including the CB Audit for new AP teachers
  - Changes in the AP Calculus curriculum/exam
  - Technology-Calculator usage/programs, other uses of technology to help teach the material
  - Toughest 12 MCQ's (AB)/Terrible 12 MCQ's (BC)/Break-out rooms
  - FTC (so important I try to discuss at EVERY w/shop)
  - AP Classroom/Instructional Planning Report
  - The Reading-How the Reading is organized/set-up. How rubrics are determined/finalized and then applied to the student papers
  - Current trends on the AP Exam/FR questions

## **AP English Literature & Composition**

- Presenter: Denise Paczewitz - Denise Paczewitz(pass-a-witz) has been teaching for over 30 years. She has taught in several different schools during her career teaching in both middle and high school. She has spent the last 24 years in her current position at Trenton High School in Trenton, Michigan which is a small town south of Detroit, not New Jersey. In her current position, she has taught English Language Arts, Speech, Debate, and Theater courses. For a time, she ran the theater program at her school. Her AP training occurred very early in her career, but she did not begin teaching AP until much later, which she has taught for over 10 years. While there have certainly been some difficult times in education, she still loves the excitement and drama of working with teenagers.

When she is not teaching, she enjoys caring for her family which is mostly grown and her two rescue kitties, Max and Monica who are both menacing little critters. When time allows she loves cooking, traveling, reading, and exercising. Her favorite novels of all times are Jane Eyre and East of Eden.

- Course Description:  
Morning Session:
  - Introductions
  - Review of CED & Course Structure
  - Review of '22 Essay Questions
  - Suggested practices for MC instruction
 Afternoon Session
  - Suggested works for classroom use
  - Suggested instructional strategies and practices
  - Essay Writing
  - Poetry
  - Short Stories
  - Longer Works
 Questions and Closing Remarks

## **AP English Language & Composition**

- Presenter: Mario Miner - Mario is a native of Hamtramck, Michigan, has been in education for nearly 20 years. Shortly after graduating from the University of Michigan with a B.A. in English in 2002, Mario began to serve elementary school children as a Site Director. Once he earned his M.A. in Teaching from the University of Michigan in 2006, Mario moved to the metropolitan Atlanta area to begin his teaching career at Stephenson High School. Finding his passion as an Advanced Placement English Language teacher, Mario has earned DeKalb County School District's Regional Teacher of the Year (2013) and STAR Teacher (2013-2016) honors. Additionally, Mario, with more than a decade of AP English Language teaching experience, serves as an AP Consultant and AP English Language Question leader. As a working-class student, Mario strives to help his scholars see themselves and their lives in his classroom.
- Course Description: Mario Miner is an AP English Language teacher, Question Leader and Consultant. He will lead a discussion guiding teachers through preparing their students for the AP English Language exam's

### **AP Cross-Curricular AM & PM SESSION:**

- **Presenter:** John Williamson - With more than 25 years' experience as an AP teacher, reader, and consultant, John is well versed in effective strategies for helping all students tackle challenging content and develop critical reading and evidence-based argumentation skills. John is the lead author of *Ideas In Argument* and *Ideas In Literature*, two groundbreaking textbooks for AP English Courses, published by Bedford/Macmillan. A Kentucky educator and native, John Williamson is currently the Dean of K-12 Programs at Eastern Kentucky University and Superintendent at Model Laboratory School where he also teaches AP English. John's professional career in education has afforded him many opportunities, including Vice President of Curriculum, Instruction, and Assessment for the College Board's AP Program; superintendent, curriculum director, and AP teacher in a variety of school districts—large and small as well as rural and suburban; and ELA curriculum specialist for the Kentucky Department of Education.
- **Session Description:** This workshop provides AP teachers as well as teachers preparing students for AP an overview of critical skills that cross the AP courses and exam. Additionally, it is designed to build understanding of how to promote students' skill development within and across the curriculum. Providing an overview of the intersection of skills that cross the 38 AP® courses and exams, this session highlights the skills that are critical for college and career success. Specific topics include teaching for understanding and transfer, applying critical reasoning and thinking processes, the importance of practice and formative assessments, and using AP® resources to enhance instruction. An overview of the AP® Capstone Program, AP® with WE, as well as new AP® courses and initiatives will be included.

### **AP Cross-Curricular AM & PM SESSION:**

- **Presenter:** Oather Strawderman - Oather has taught Physics in Lawrence Kansas since 1997. He currently serves as the Science Department Chair at Lawrence Free State High School. He has worked as a Question Leader, Table Leader and Reader at the annual AP Physics Reading since 2012. As a College Board endorsed AP Physics International Consultant, he has presented daylong and week-long workshops in over 35 states. In addition, Oather was honored to have had the opportunity to present International Workshops in Kunming China and Dubai United Arab Emirates. Oather served for seven years as the Co-Chair

of the AP Physics 2 Development Committee where he helped develop the exam and worked on the preparation of the Curriculum Framework. He trains other AP Consultants and mentors new AP Physics Consultants for College Board as the Lead Consultant for AP Physics C. Oather also is an Instructor for AP Daily in AP Classroom and AP Daily Live Review on YouTube. He was just appointed the Chair of the College Board Science Academic Advisory Committee for which he will be advising College Board on all things Science related. Oather can be reached at [www.PhfluidPhysics.com](http://www.PhfluidPhysics.com)

- Session Descriptions:

- AP Course Skills and Practices Workshop

- This three-hour workshop provides an overview of the intersection of skills that cross the 38 AP courses and exams and addresses the skills that are critical for college and career success. This workshop helps all high school teachers (both AP and non-AP) understand how to build skill development within and across the curriculum. It addresses baseline skills and provides participants with an understanding of how the skills increase in complexity and strategies to address those more complex skills.

- Specific topics include:

- Teaching for understanding and transfer

- Applying critical reasoning and thinking processes

- Importance of practice and formative assessments

- Using AP resources to enhance instruction

- Designing Investigations and Experiments

- In this three-hour workshop, teachers gain a better understanding of how to design investigations and experiments and how related reasoning processes are embedded in their own and other AP courses.

- In this interactive workshop, you'll:

- Illustrate how to design investigations and experiments and the reasoning process
    - Relate common student misunderstandings and how to help correct them
    - Model instructional strategies that can be used to teach how to design investigations and experiments
    - You will have time to collaborate with colleagues from other AP courses to explore how these skills and understandings can be reinforced across AP courses.