



Andrew Hall



AP Precalculus

During this AP Precalculus APSI, you'll explore the course framework, the exam, and the new AP resources that will help you plan and focus instruction—and give you feedback throughout the year on the areas where individual students need additional focus. You'll also learn about completing the digital activation process at the start of the school year that will give you immediate access to the new resources and will help ensure that your students can register for AP Exams by the new fall deadlines. By attending this APSI, you'll gain deeper insight into the following key takeaways, among several others: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank.

Andrew graduated from Michigan State University in 2013 with his Bachelors in Mathematics and a minor in Educational Studies. After a year long substitute teaching position (teaching Algebra 2), he pursued theological education at Grace Theological Seminary in Winona Lake, Indiana. Upon receiving his Masters of Divinity in 2018, he went back into teaching math. He is in his 6th year of teaching math at Lakeland Christian Academy in Winona Lake. During his time there, he has consistently taught Honors Algebra, Honors Algebra 2, Precalculus & Trigonometry, and AP Calculus AB. This past year Andrew transitioned his Precalculus & Trigonometry course into AP Precalculus. He is looking forward to equipping fellow AP Precalculus teachers with tools and skills to help students succeed in this course. Andrew enjoys spending time with his wife of 3 years, Olivia, and their son, Samuel (almost 18 months). Along side spending time with his family, Andrew enjoys the outdoors, playing tennis, as well as digging into a good book.