



World History: Modern

- Explore each section of the course and exam description, including the unit guides, while making connections to the course curricular requirements
- Begin to develop a course plan by unit and topic that incorporates the full scope of your AP course into your school's academic calendar
- Examine formative and summative assessment items to identify content and skill pairings that are the targets of these assessments and create lesson plans to reinforce content and skill connections
- Practice applying the scoring guidelines from the most recent AP Exam to samples of student work
- Identify student strengths and weaknesses using data available through AP Classroom and Instructional Planning Reports
- Explore ready-to-use strategies, instructional materials, and pedagogical tools pertinent to the content and skills required for success in your AP course
- Develop meaningful connections within the AP community

Leslie Keeney



Leslie Keeney has been teaching for over 30 years. She began her career as a Peace Corps volunteer, training in West Africa and eventually serving in the Federated States of Micronesia. She has taught in a variety of schools and student populations including Fais Island, Micronesia, Gallup, New Mexico, Savoonga and White Mountain, Alaska and Rio Rancho, New Mexico. Leslie participated in the AP World History reading from 2006-2023, serving in a variety of leadership roles; she also trains teachers as a College Board consultant, and participates in question writing and content development for ETS. Other professional work includes writing for BYU's Cultograms series, writing curriculum for US Academic Decathlon and Pentathlon, and preparing students across the country to take AP Exams with the National Math and Science Initiative.

