



## Christine Carson

Christine Carson has been a teacher in the Albuquerque, New Mexico area for the last 20 years, teaching AP and Pre-AP English Language Arts in grades 9-12 for the last 16 years. She holds a B.A. in Secondary Education with endorsements in English and Social Studies from the University of New Mexico and an MS in Curriculum, Instruction, and Assessment from Walden University.

Mrs. Carson has been serving as an AP Literature and Composition reader for 14 years, and is currently an Operational Question Leader for the exam. As a consultant, she has facilitated APSIs for the University of Tennessee Chattanooga, Texas Tech University, the University of Arkansas Little Rock, and institutions in the Kansas City, San Francisco, San Diego, and Atlanta areas. In addition, she has authored assessment materials for AP English Literature for a renowned textbook company. She describes herself as a diligent, enthusiastic educator who seeks genuine, authentic connections with students to encourage them to grow into mature readers, writers, and thinkers.

### AP English Literature and Composition

- Explore each section of the course and exam description, including the unit guides, while making connections to the course curricular requirements
- Begin to develop a course plan by unit and topic that incorporates the full scope of your AP course into your school's academic calendar
- Examine formative and summative assessment items to identify content and skill pairings that are the targets of these assessments and create lesson plans to reinforce content and skill connections
- Practice applying the scoring guidelines from the most recent AP Exam to samples of student work
- Identify student strengths and weaknesses using data available through AP Classroom and Instructional Planning Reports
- Explore ready-to-use strategies, instructional materials, and pedagogical tools pertinent to the content and skills required for success in your AP course
- Develop meaningful connections within the AP community