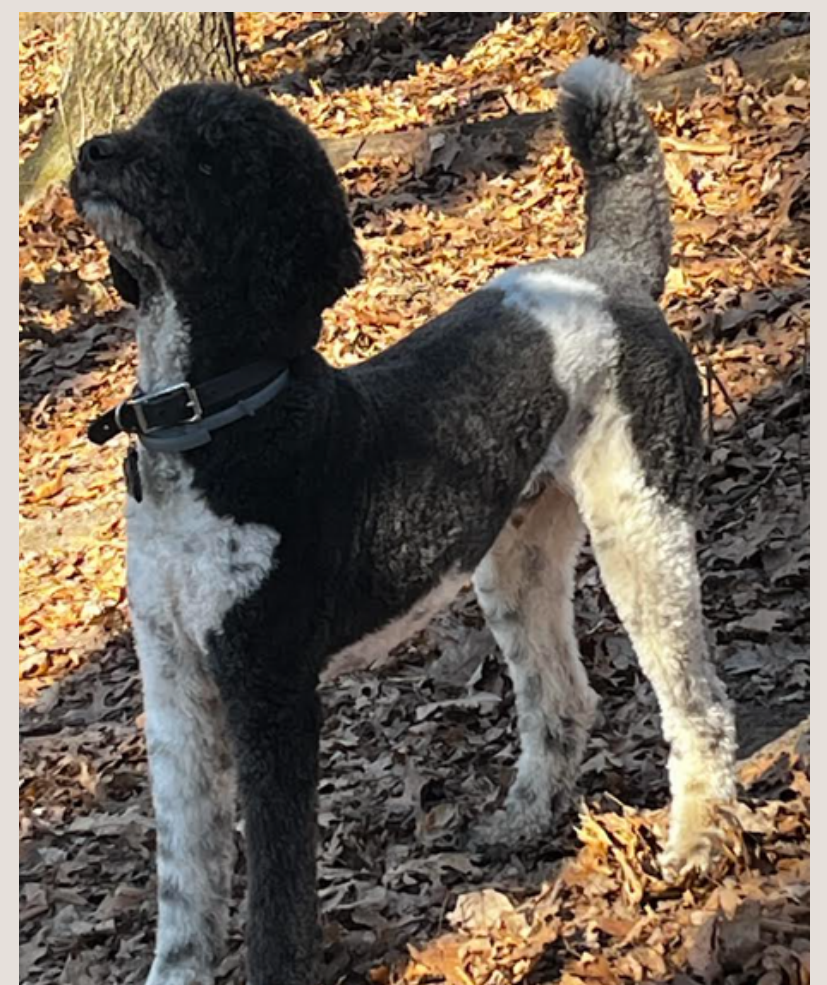

• AP English Language and Composition ✨



Sherry Wynnperdue ✨

Sherry Wynn Perdue, Ph.D., is a writing center director, a compositionist, and an AP English Language and Composition consultant and early table leader. In September 2020, she assumed leadership of the International Writing Centers Association, which serves writing center professionals and tutors all over the world. To nurture these endeavors, she earned graduate degrees in English/American Studies (Michigan State University) and Educational Leadership (Oakland University) and attended the School of Criticism and Theory (then at Dartmouth College). Currently, she also is involved in the second stage of the MLA/CCCC Joint Task Force on Writing and AI.

Dr. Wynn Perdue's publications on evidence-based research in writing centers, the unique needs of dissertation writers, information literacy, and undergraduate research have appeared in *The Writing Center Journal*, *Education Libraries*, *Journal of Academic Librarianship*, and *Perspectives in Undergraduate Research and Mentoring*. In addition to composing her own scholarship, she has served as Co-editor of *The Peer Review*, Managing Editor of *The Oakland Journal*, and Editor of *Re-Visions: Journal of the Women's Studies Program* at Michigan State University and *The Oil Pipeline Monitor*. She also runs her own editing, ghostwriting, and consulting business. When not teaching or consulting, Sherry is mentoring researchers, collaborating with high school teachers, or presenting her research at conferences. In her fleeting spare time, she takes long walks with Pike, her Standard Poodle, and composes her memoir, *Married on a Monday—7 ½ Years Later—and Other Quirky Tales of an Academic Storyteller*.



• AP English Language and Composition

- Explore each section of the course and exam description, including the unit guides, while making connections to the course curricular requirements
- Begin to develop a course plan by unit and topic that incorporates the full scope of your AP course into your school's academic calendar
- Examine formative and summative assessment items to identify content and skill pairings that are the targets of these assessments and create lesson plans to reinforce content and skill connections
- Practice applying the scoring guidelines from the most recent AP Exam to samples of student work
- Identify student strengths and weaknesses using data available through AP Classroom and Instructional Planning Reports
- Explore ready-to-use strategies, instructional materials, and pedagogical tools pertinent to the content and skills required for success in your AP course
- Develop meaningful connections within the AP community

See apnewmexico.org for registration information. ✨