AP English Language and Composition





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- Explore each section of the course and exam description, including the unit guides, while making connections to the course curricular requirements
- Begin to develop a course plan by unit and topic that incorporates the full scope of your AP course into your school's academic calendar
- Examine formative and summative assessment items to identify content and skill pairings that are the targets of these assessments and create lesson plans to reinforce content and skill connections
- Practice applying the scoring guidelines from the most recent AP Exam to samples of student work
- Identify student strengths and weaknesses using data available through AP Classroom and Instructional Planning Reports
- Explore ready-to-use strategies, instructional materials, and pedagogical tools pertinent to the content and skills required for success in your AP course
- Develop meaningful connections within the AP community

Chancy Smith

Chancy Smith, a College-Boardendorsed AP English Language and Composition consultant, has been an educator for more than twentyfour years in Texas and has been teaching AP English Language and Composition for a decade. She has participated in curriculum writing for sophomore English, junior English, and AP Language and Composition, while also serving on multiple campus and district level support programs and presenting as part of campus and district level professional development. In addition to her teaching experience, she is a veteran AP Language and Composition College Board Table Leader and Reader, College Board Mentor and served as a National Math and Science Initiative Consultant.

